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Education in Fragile Contexts

Government Practices and Challenges

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What is the relationship between education and fragility? Can education play a supportive role in conditions of fragility, or does it do more harm than good? How can educational measures be conceptualized and implemented to initiate a “turn-around” out of a deep crisis? And how do local and international political actors impact formal and informal education in complex fragile contexts?

This volume addresses such urgent questions by combining theoretical reflection, case studies, and policy-related articles to take the emerging debate on education in contexts of fragility one step further. Cases include the war-torn societies of Sri Lanka, Pakistan, Guinea as well as the so-called quintessential fragile states – the Democratic Republic of the Congo, Somalia and Afghanistan.

The contributors to this reader are both academics and practitioners, synthesizing research and first-hand knowledge of the field. It therefore provides insights for development practitioners and scholars alike.

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